World Literature

Unit 1: Major Assignment

For this unit, you will create a presentation to share with the class.

Choose ONE of these options:

1. Choose a creation myth from any culture. Research the culture and the myth.
   a. Re-tell the myth (you could read it, have a video from YouTube, summarize it, etc.)
   b. Describe the culture it comes from.
   c. Tell how it fits into the characteristics of a myth.
   d. Let us know your opinion of the myth – what are your thoughts and beliefs about it?

2. Choose a movie.
   a. Re-tell the movie (summarize, clips, tell us about it, etc.)
   b. Tell how the main character fits into the hero’s journey archetype (include all the steps from the handouts and slideshow from class)
   c. Tell us your opinion of this hero.

3. Choose a mythological creature.
   a. Describe the creature. Have pictures.
   b. Re-tell a myth about the creature (summarize, video clips, tell us a story)
   c. Create a mythological creature; what does it look like and how does it behave?
<table>
<thead>
<tr>
<th>Criteria</th>
<th>Poor (1-2)</th>
<th>Satisfactory (3-4)</th>
<th>Good (5-7)</th>
<th>Excellent (8-10)</th>
<th>Mark Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Knowledge</td>
<td>Subject knowledge is not evident; information is confusing, or incorrect.</td>
<td>Some subject knowledge is evident; some information is confusing or incorrect.</td>
<td>Subject knowledge evident in much of the project. Most information clear, appropriate, and correct.</td>
<td>Subject knowledge is evident throughout the whole project. All info is clear, appropriate, and correct.</td>
<td>40%</td>
</tr>
<tr>
<td>Creativity of presentation</td>
<td>Presentation demonstrates a poor level of creativity. Media types lacking in variety and/or appropriateness.</td>
<td>Presentation demonstrates a moderate level of creativity. Media types lacking in variety.</td>
<td>Presentation demonstrates a good level of creativity. Limited variety of appropriate media. Two or less media types used.</td>
<td>Presentation demonstrates a high and uses a variety of appropriate media types. More than 2 media types used (eg. Text, sound, photo, video)</td>
<td>20%</td>
</tr>
<tr>
<td>Citing sources</td>
<td>No sources cited.</td>
<td>Few sources properly cited.</td>
<td>Most sources properly cited.</td>
<td>All sources properly cited.</td>
<td>10%</td>
</tr>
<tr>
<td>Organization</td>
<td>The sequence of information is not logical.</td>
<td>The sequence of information is somewhat logical.</td>
<td>The sequence of information is logical.</td>
<td>The sequence of information is logical and intuitive.</td>
<td>20%</td>
</tr>
<tr>
<td>Originality</td>
<td>The project is a minimal collection of other people’s thoughts and ideas. No evidence of new thought.</td>
<td>The project is an extensive collection of other’s thoughts and ideas. There is little evidence of new though.</td>
<td>The project shows some evidence of originality and inventiveness.</td>
<td>The project shows significant evidence of originality. The majority of the project is fresh, original, and inventive.</td>
<td>10%</td>
</tr>
</tbody>
</table>